



Today's Scholars. Tomorrow's Leaders.

American Secondary Schools
for
International Students and Teachers

Recommendation of Current Mathematics Teacher

Name of Applicant

Name of Mathematics Teacher

Name of School

Instructions to the Applicant

Please fill in your name and give this form to your current mathematics teacher. To be courteous, you should provide your teacher with a stamped envelope, properly addressed. Ask your teacher to complete this form and mail it as soon as possible.

Instructions to the Mathematics Teacher

The student applicant named above has chosen you to write a recommendation to the ASSIST program. ASSIST grants scholarships for one year of study and personal experience abroad. If selected, the student will attend an American independent (private) secondary school, either a day or a boarding school. The competition for these scholarships is strong, and we depend on and value your assessment.

The student would be in close contact with other young people and with faculty in a demanding academic environment. There will also be the expectation of participation in extracurricular activities while living as a part of a new community and adjusting to a new setting. We would appreciate your candid opinion of this applicant as we evaluate the suitability of his/her participation in the ASSIST program. Your comments will be held in confidence and will be a part of the student's profile, which will also include an interview, school administrator and English recommendations, a school transcript, and, most often, a test of English as a second language.

1. For how many years have you known the student? _____ For how many years have you taught the student? _____

In what course(s) have you taught the student? _____

2. Student's current mathematics course title _____

Please describe the student's current course content:

3. If you know the student well, please comment on areas of special interest, talent, proficiency or contribution other than in academic work:

4. For each skill or attribute below, please place a check mark in the column that represents your evaluation of the student in comparison with other students in his or her age group whom you have taught. If you have no fair basis for judgement, please do not hesitate to indicate so.

Skill or attribute	One of the top few I have ever taught	Excellent (Top 10% this year)	Good (Above average)	Average	Below Average	No basis for judgement
Knowledge of the basic skills						
Accuracy in the use of basic skills						
Problem solving ability						
Reasoning ability						
Understanding of/appreciation for underlying ideas and concepts						
Effort/determination						
Command of mathematics compared to other students you have taught						
Academic potential						
Intellectual curiosity						
Organization						
Honesty/integrity						
Maturity (relative to age)						
Concern for others						
Responsibility						
Emotional stability						
Overall evaluation as a person						
Overall evaluation as a student						

5. If the student is notably strong or weak in any area listed above, please explain:

6. How do you judge the applicant's qualifications altogether in terms of criteria such as character, adaptability, self-discipline, and/or relations with classmates and adults?

Thank you very much for your candor and assistance. Please mail this form directly to the ASSIST office as instructed by the applicant.

Your Signature

Date